

## **High School**

## Graduation Requirements Class of 2025 and Beyond

Effective with the Graduating Class of 2025 and beyond (entering freshman of Fall 2021), graduation requirements to earn a Maryland High School diploma are as follows. Reference the table of contents to see the Required Subject Area Descriptions pages for further information.

| Subject Area Descriptions pages for further information.   |  |  |
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| SUBJECT AREA   | SPECIFIC CREDIT REQUIREMENTS   | ASSESSMENT REQUIREMENTS  |
| English  | 4 credits  | According to MSDE's Division of Assessment, Accountability and Performance Reporting Updates in September 2022, students were waived from the accountability assessment requirement for the 2019-2020 school year due to the global pandemic. For school years 2020-2021, 2021-2022, and 2022-2023,  |
| Mathematics  | 4 credits  √1 in Algebra 1  √1 in Geometry  √2 additional mathematics credits  √ Enrollment in a math course each year in high school  | The current Code of Maryland Regulations (COMAR) 13A.03.02.06 identifies the following courses as having an End of Course (EOC) Exam requirement:  • Algebra 1 • English 10 • Life Science • Government  |
| Science  | 3 lab science credits (one from each category)  √ 1 in Life Science  √ 1 in Physical Science  √ 1 in Earth and Space Science   | On June 28, 2022, the Maryland State Board of Education (MSBOE) approved a waiver for the EOC Exam requirement for all courses in the 2022-2023 school year. The waiver states that the EOC Exams are to be counted as 20 percent of the final course grade (COMAR 13A.03.02.06.H). The MSBOE has determined that EOC exams will be implemented starting in the 2023-2024 school year. The MSDE is working to support the EOC Exams for Life Science and Government. COMAR 13A.03.02 Graduation Requirements for Public High Schools and EOC |
| Social Studies   | 3 credits  √1 in U.S. History II  √1 in Local, State, and National Government  √1 in World History   | Exam implementation are pending revisions.  Beginning with the 2023-2024 school year, all first-time 9th grade students will have the EOC Exam incorporated into their final course grades as required by 13A.03.02 Graduation Requirements for High Schools in Maryland.  Refer to the Assessment Requirements page and online to the Maryland Comprehensive Assessment Program website for updates regarding End of Course Exams.  |
| OTHER REQUIREMENTS   |  |  |
| Fine Arts  | 1 credit   |  |
| Physical Education   | 0.5 credit √ Personal Fitness  |  |
| Health Education   | 0.5 credit $\sqrt{\text{Health 1}}$ 0.5 credit $\sqrt{\text{Health 2}}$  |  |
| Financial Literacy   | 0.5 credit   |  |
| Computer Science,<br>Engineering,<br>or Technology<br>Education  | 1 credit   |  |
| Completer** and Electives  **Completer refers to a specified sequence of courses required for completing graduation requirements | 2 credits of the same World Language or American Sign Language and any remaining credits in electives  OR  Complete (3–9 credits) of a Maryland State Department of Education (MSDE)-approved sequence of courses and any remaining credits in electives |  |

**Prerequisites:** Enrollment in a course may be allowed only if a previous course has been completed. See the High School Courses and Programs of Study publication which describes the content of each course offered in Prince George's County Public Schools and course prerequisites.

Credits: Twenty-two (22) credits are required per COMAR 13A.03.02.01C. Students must be enrolled and have taken a minimum of four full credit courses or a combination of full and partial credit courses to total a minimum of four credits over the course of the academic year. The minimum of four credits worth of courses must include at least one high school course; remaining courses may include Dual Enrollment. Seniors who have completed four years of high school are exempt from the minimum enrollment requirement. All MSDE graduation requirements must be satisfied.

Student Service-Learning: The student shall complete a locally developed, state-approved program that includes service-learning infusion in designated courses, preparation, reflection, and a specified number of hours of independent service.