



High School

Graduation Requirements *Class of 2021 through 2024*

Effective with the Graduating Class of 2021 through 2024 (entering freshman of Fall 2017 through Fall 2020), graduation requirements to earn a Maryland High School diploma are as follows. Note updates effective with the class of 2019 and 2024 (entering freshmen of Fall 2015 and 2020). See the Required Subject Area Descriptions pages for further descriptions of requirements.

HIGH SCHOOL

SUBJECT AREA	SPECIFIC CREDIT REQUIREMENTS	ASSESSMENT REQUIREMENTS
English	4 credits	Pursuant to COMAR 13A.03.02.09, students must: a. Achieve a passing score on the Maryland High School Assessment (MHSA) and Maryland Comprehensive Assessment Program (MCAP) for Algebra I and English 10, in the following way: (i) For school years 2016–2023, a score of 725 and (ii) Assessment in English 10 and/or Algebra I, the passing score on the retest shall be the passing score in the year in which the student first took the assessment. b. Achieve a passing score as established by the Maryland State Department of Education (MSDE) on the Maryland High School Assessment for Government. c. Students are required to take the Maryland High School Life Science Assessment. d. Achieve a combined score(s) as established by MSDE on the assessments; e. If a student has not achieved a passing score on the assessment in English 10 and/or Algebra I, achieve a score as established by MSDE on MSDE-approved assessments for Algebra, and/or English, aligned with the Maryland assessments such as Advanced Placement examinations, SAT, ACT, and International Baccalaureate examinations.
Mathematics	3 credits ✓ 1 in Algebra 1 ✓ 1 in Geometry ✓ 1 additional mathematics credit ✓ Enrollment in a math course each year in high school	
Science	3 lab science credits (one from each category) ✓ 1 in Life Science ✓ 1 in Physical Science ✓ 1 in Earth and Space Science	
Social Studies	3 credits ✓ 1 in U.S. History II ✓ 1 in Local, State, and National Government ✓ 1 in World History	

OTHER REQUIREMENTS

Fine Arts	1 credit
Physical Education	0.5 credit ✓ Personal Fitness
Health Education	0.5 credit ✓ Health Issues
Financial Literacy	0.5 credit; Effective with the graduating class of 2024, students in Prince George's County Public Schools are required to complete one-half (0.5) credit in Financial Literacy in order to graduate.
Technology Education	1 credit
Completer** and Electives	<p>2 credits of either World Language or American Sign Language and any remaining credits in electives. Effective with the class of 2019 (entering freshmen of Fall 2015), PGCPSS no longer requires two years of the same world language for students beginning a Level 1 course in high school. MSDE requires that American Sign Language be taken in sequential order to meet graduation requirements.</p> <p>OR</p> <p>2 credits of Advanced Technology Education, available through school year 2023-2024, and any remaining credits in electives</p> <p>OR</p> <p>Complete (3–9 credits) of a Maryland State Department of Education (MSDE)-approved sequence of courses and any remaining credits in electives</p>

Prerequisites: Enrollment in a course may be allowed only if a previous course has been completed. See the High School Courses and Programs of Study publication which describes the content of each course offered in Prince George's County Public Schools and course prerequisites.

Credits: Twenty-one (21) credits are required per COMAR 13A.03.02.01C. Effective with the Class of 2019 (entering freshmen of Fall 2015), students must be enrolled and have taken a minimum of four full credit courses or a combination of full and partial credit courses to total a minimum of four credits over the course of the academic year. The minimum of four credits worth of courses must include at least one high school course; remaining courses may include Dual Enrollment. Seniors who have completed four years of high school are exempt from the minimum enrollment requirement. All MSDE graduation requirements must be satisfied.

Student Service-Learning: The student shall complete a locally developed, state-approved program that includes service-learning infusion in designated courses, preparation, reflection, and a specified number of hours of independent service.